



# CURRICULA & PEDAGOGY

Inclusive and equitable CS classroom cultures that are co-created to ensure meaningful learning experiences and a sense of belonging for all students.

Pedagogy and curriculum that are aligned to appropriate standards and authentic to students' experiences, interests, and cultures.

Student voice, agency, self-determination, and advocacy that are valued, encouraged, and incorporated throughout the learning process.

Families and communities (including their cultures and assets) are incorporated into the design of learning opportunities.

A range of experts who are incorporated into learning opportunities (including researchers and community members).

Curricula that address the social legacy of the uneven impacts of CS.