



K-12 POLICY

Definition and prioritization of CS as a “core subject”

Adoption of and provision to schools with curriculum and instructional materials that are aligned with identity-inclusive topics and approaches

Assurance during procurement process that hardware & software are accessible

Removal of institutional and access barriers to CS courses and exams

Provision of comprehensive educator preparation and professional development programs that support identity-inclusive pedagogy and practices

Development of local, regional, and state CS education plans that center identity-inclusive computing practices

Development of incentive structures to recruit, prepare, and retain a diverse pool of CS teachers