



POSTSECONDARY POLICY

Create or improve pathways to discovering, entering, participating in, and completing computing majors

Institutionalize identity-inclusive computing across multiple courses within department curricula

Expand the definition and balance of scholarly work that is valued in computing departments

Recognize and address the oppressive nature (e.g., ableism, elitism, misogyny, and racism) of the hiring, promotion, and tenure processes

Provide comprehensive, IIC-informed professional development for faculty, staff, and TAs

Regularly solicit & incorporate feedback on department climate from students, faculty, and staff of diverse identities

Identify, implement, and promote a student-centered grievance process that addresses the inequities inherent in existing power structures